**Building Learning Organizations:** 

# The Operations of Excellence

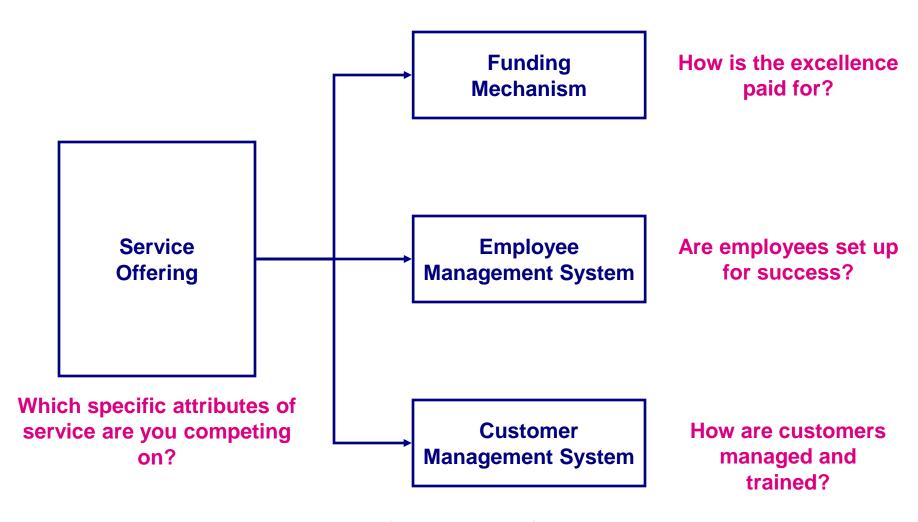


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HARVARD BUSINESS SCHOOL

1

Create value for customers, employees, and shareholders.



Service Offering

### Conventional Wisdom in Retail Banking

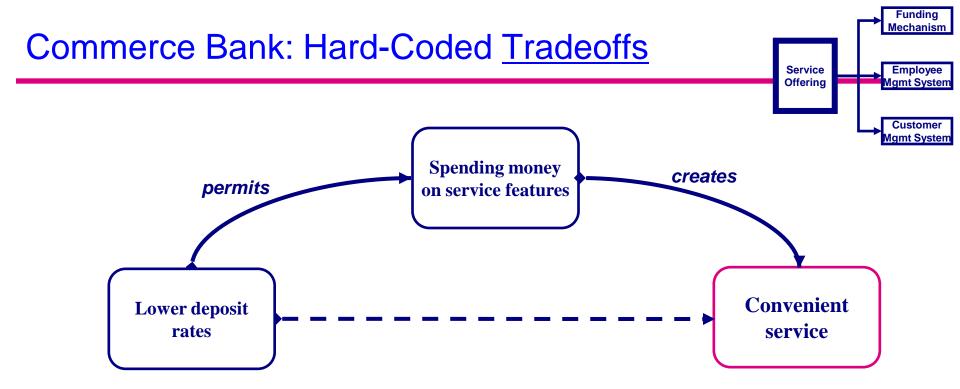
- Growth comes from attractive rates or acquiring other banks
- Commerce offers the worst rates, avoids acquisitions, yet became the fastest growing bank in the US...



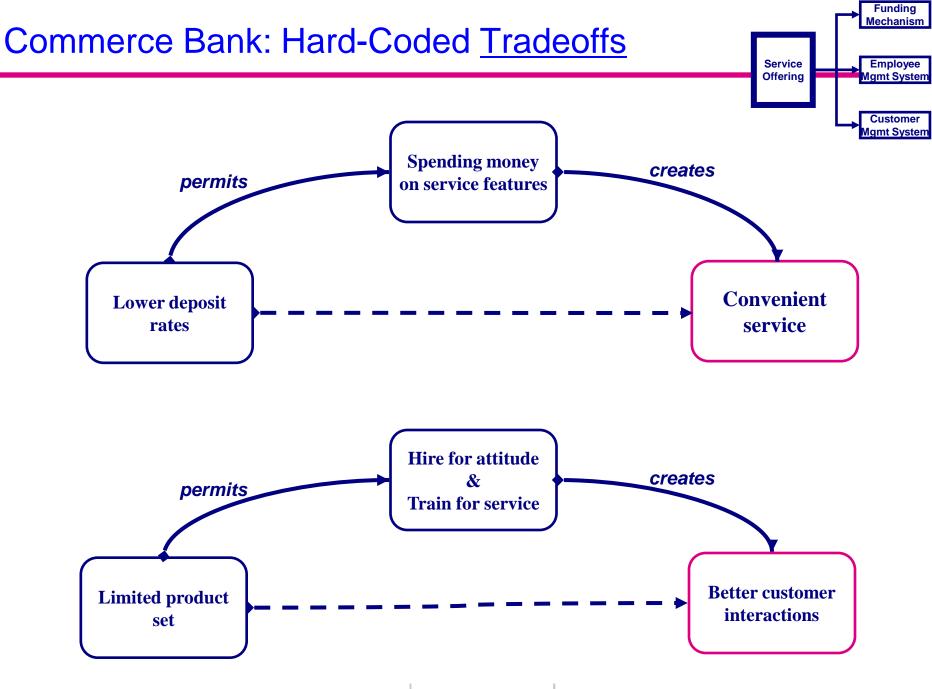


Convenient service

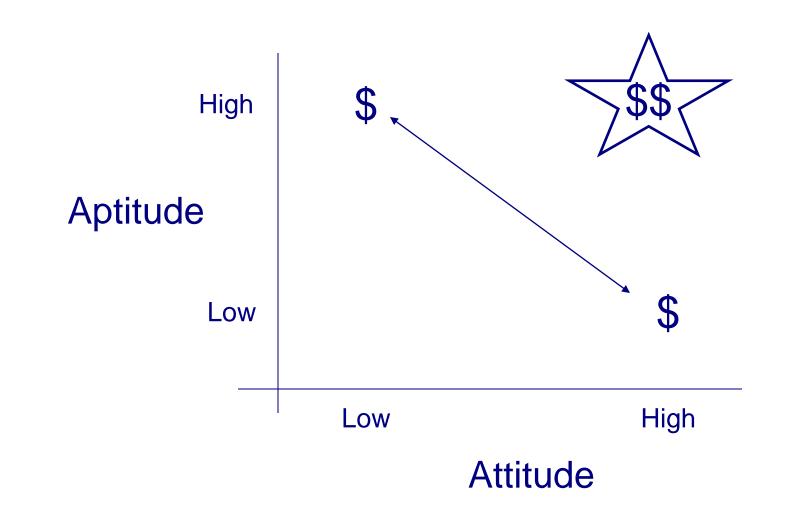
Better customer interactions

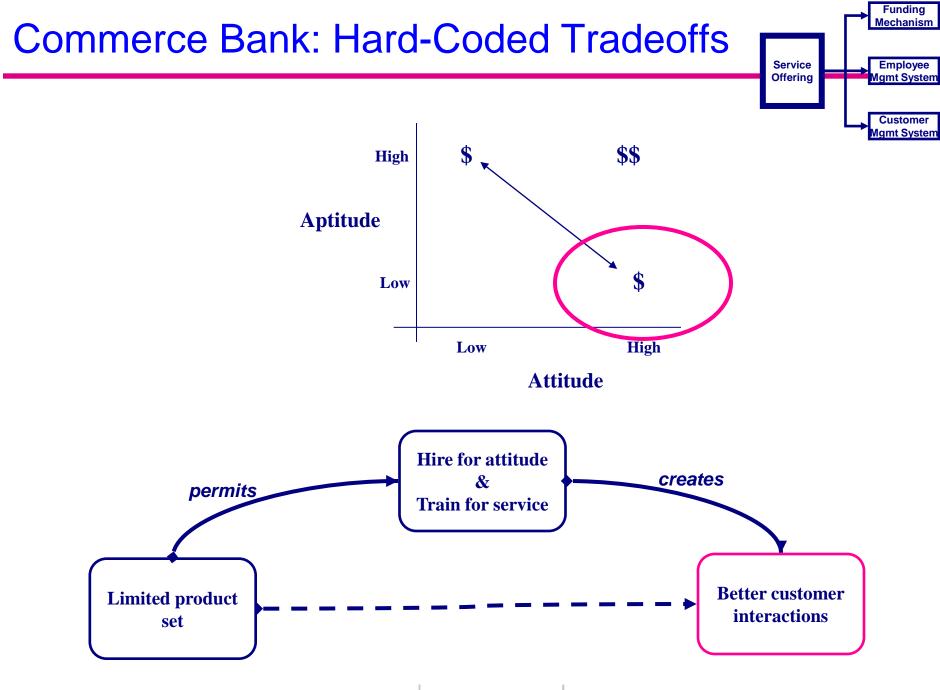


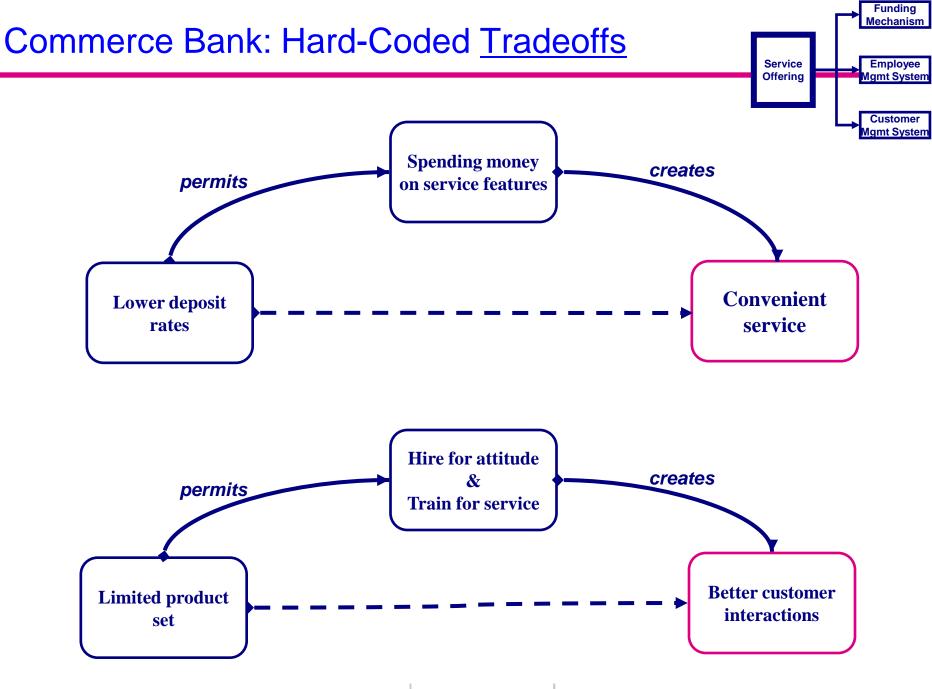
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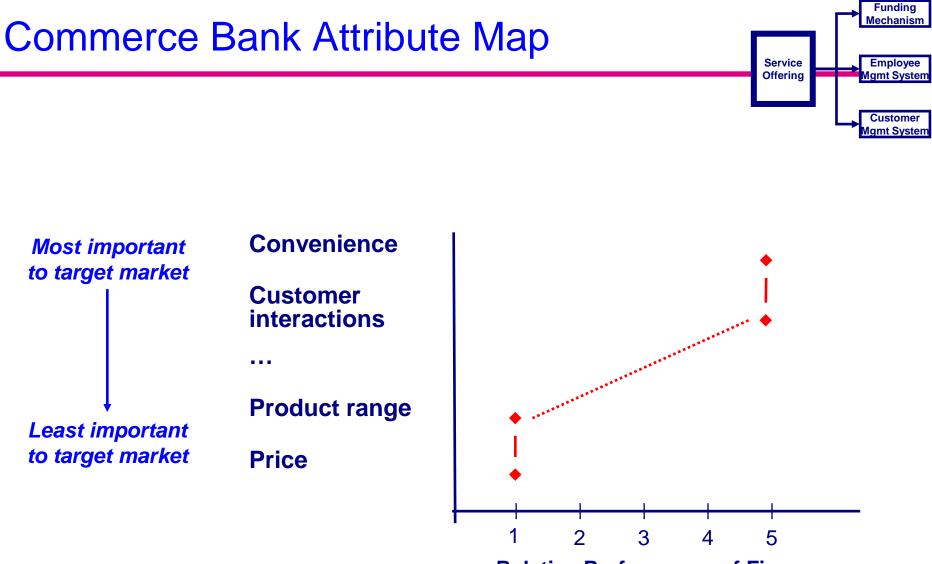




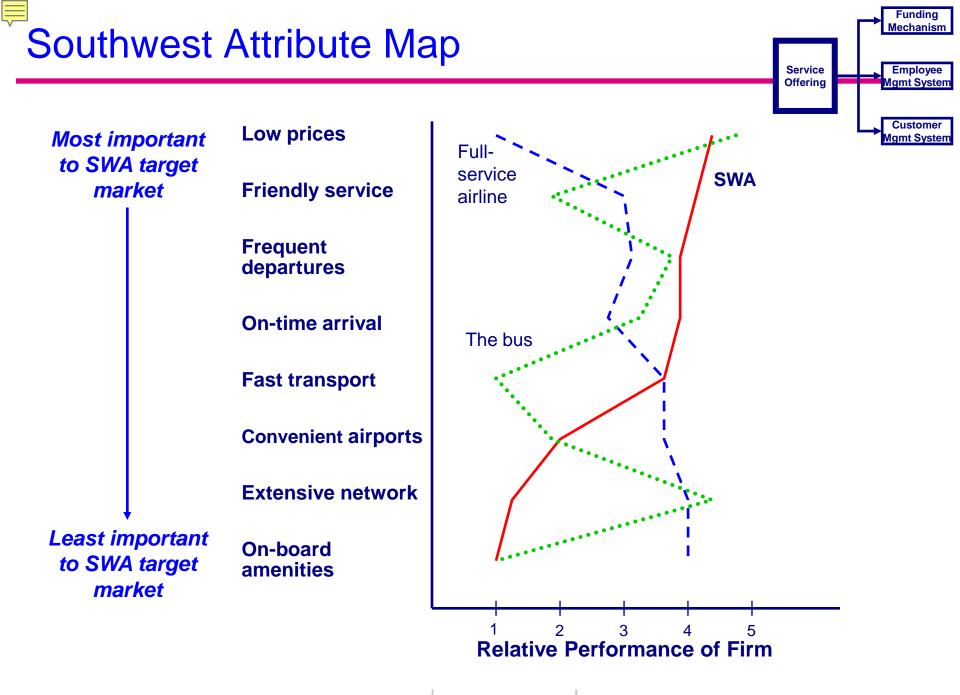


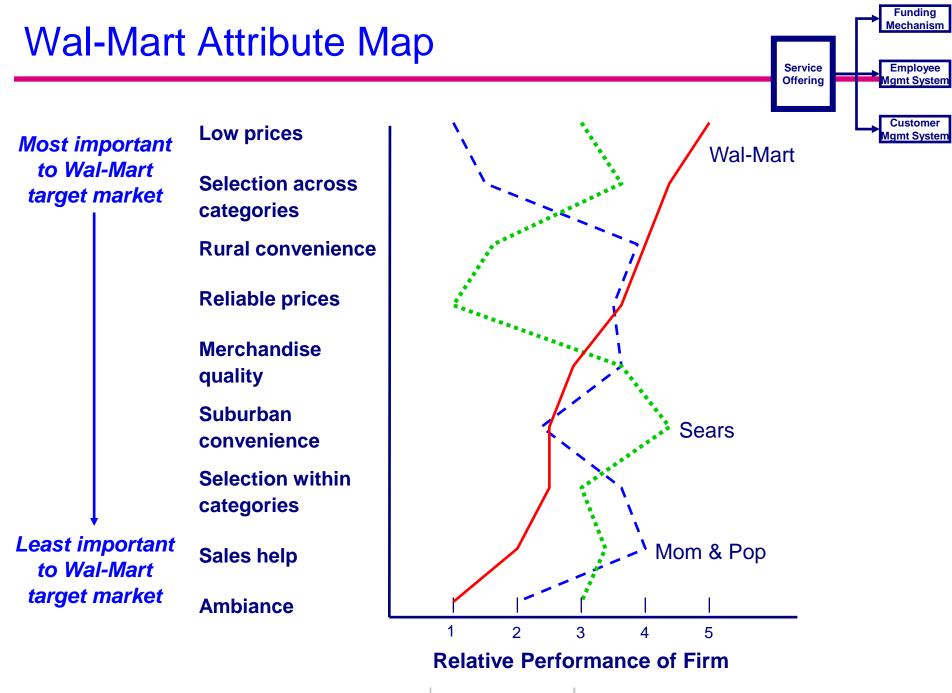


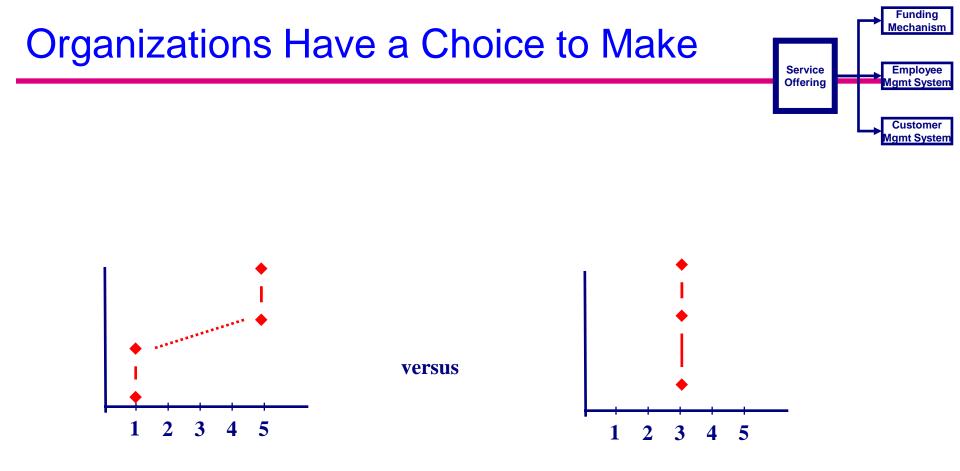




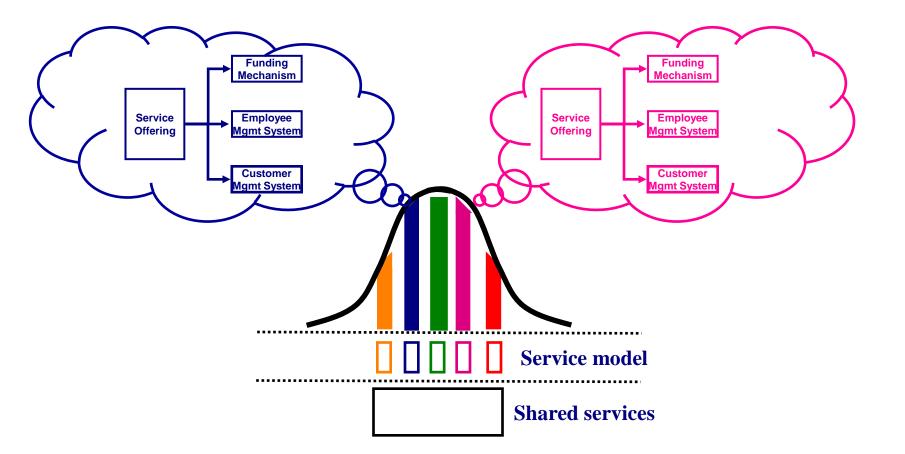
**Relative Performance of Firm** 



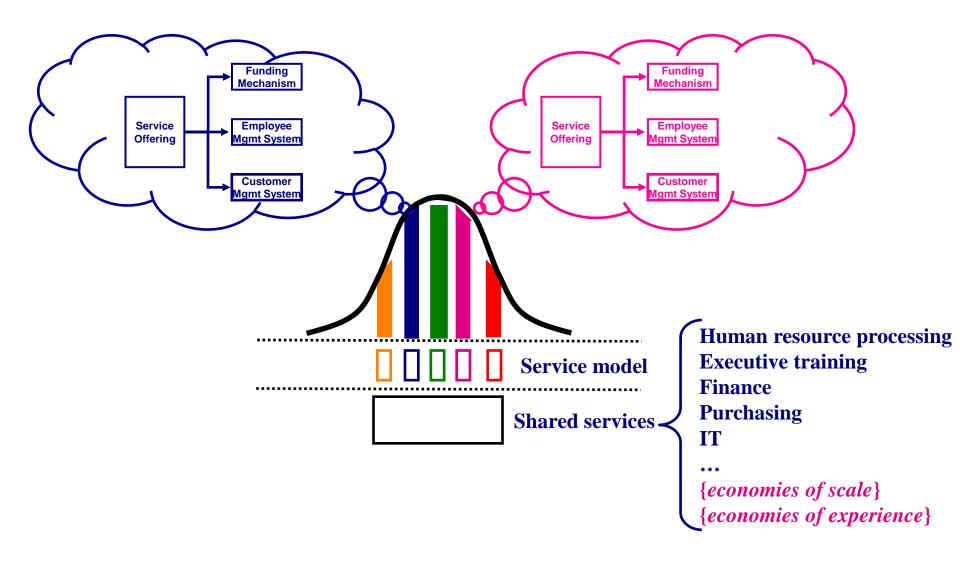


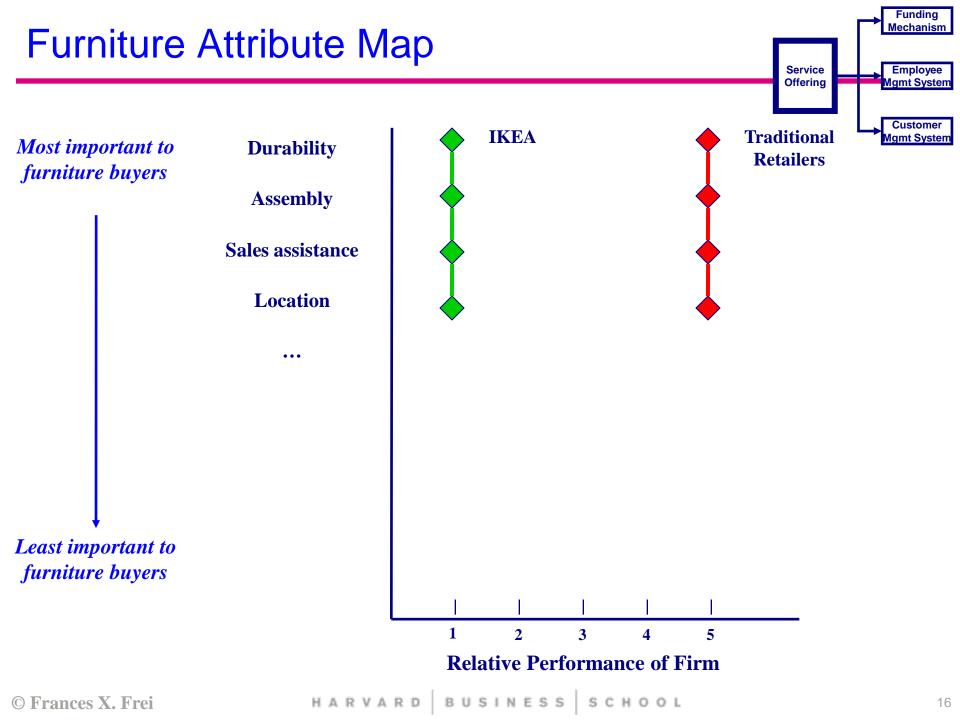


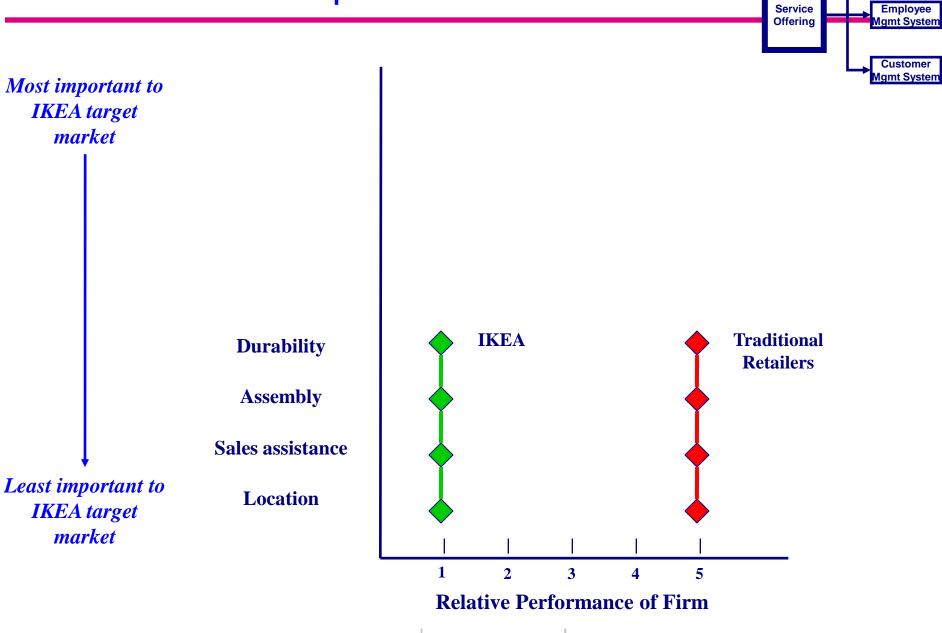
# **Multi-Focused Organization**



# **Multi-Focused Organization**



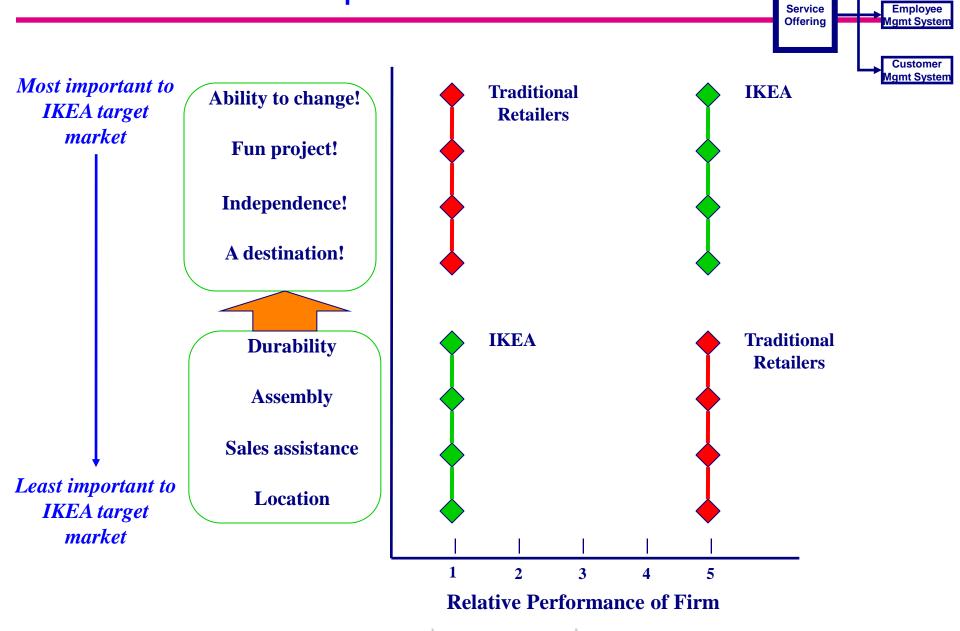




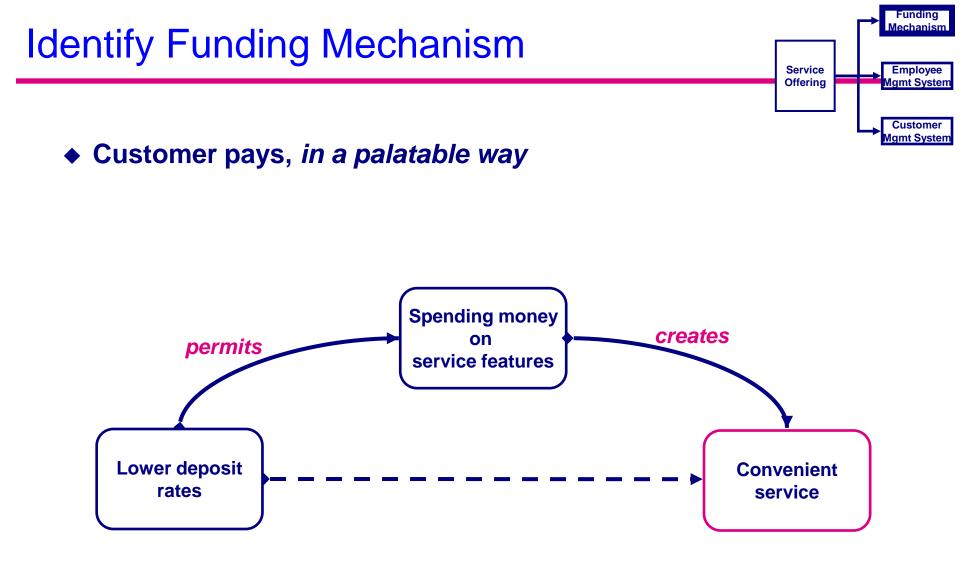
Funding Mechanism

Service

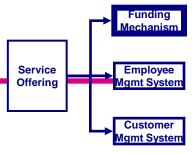
# **IKEA Attribute Map**



Funding Mechanism



# **Progressive Insurance**

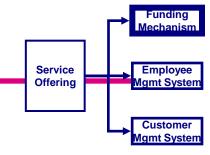


#### ♦ Insurance Economics

- Firms lose money on insurance make money investing pre-paid premiums
- Customers are extremely price sensitive
- Progressive Insurance
  - Progressive spends more on service features, yet the company makes more on insurance.

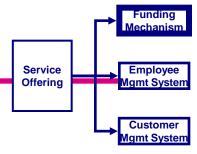


Framing : operational savings framed as value-added service



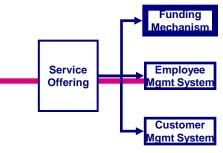
- Customer pays, in a palatable way
- Operations as value-added service
  - Framing Operations: operational savings framed as valueadded service





- Customer pays, in a palatable way
- Operations as value-added service
  - Framing Operations: operational savings framed as valueadded service
- Customer performs the work





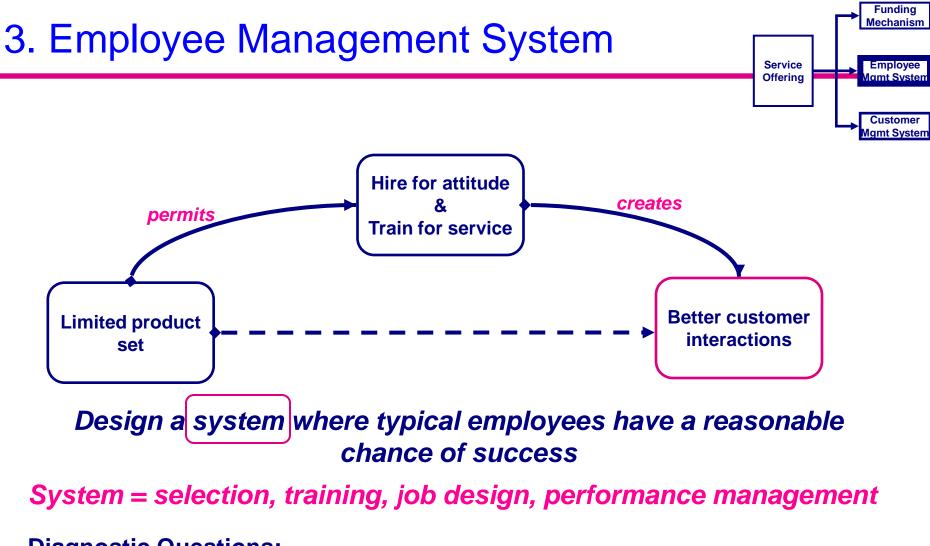
### **Can self-service lead to service excellence?**

Yes, if...

### **Self-service**



*readily available* full service alternative



**Diagnostic Questions:** 

**Q: What makes employees <u>reasonably able</u> to achieve excellence?** 

**Q: What makes employees <u>reasonably motivated</u> to achieve excellence?** 

♦ A senior manager complained that no matter how the incentives or training were changed, the customer experience in the branch would not improve.

We suggested that the manager spend time working as a frontline employee in the branch.

- She reported back after her first day of work...
  - "From the time the doors opened, customers were yelling at me."
  - "By the end of the day, I was yelling back."

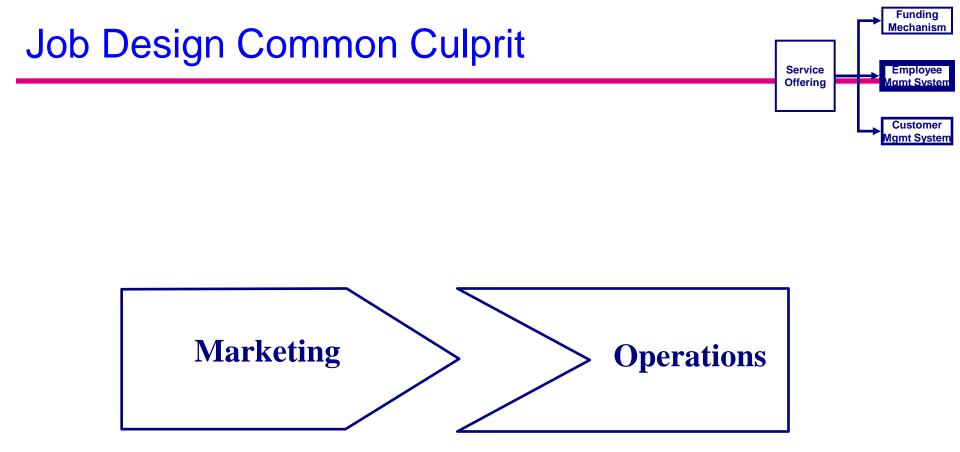
Funding Mechanism

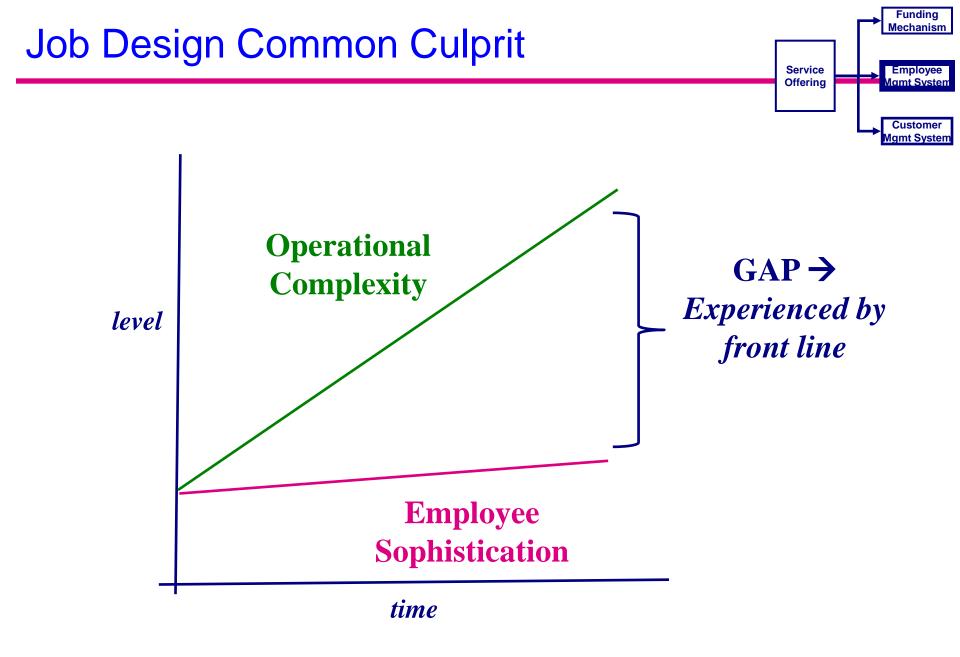
Employee

Customer

Service

Offering







# Which behaviors do you want?

# Which techniques are you using to influence behavior?

# Which Behaviors?

Service Offering Funding Mechanism

Employee Mgmt System

Customer

Namt System

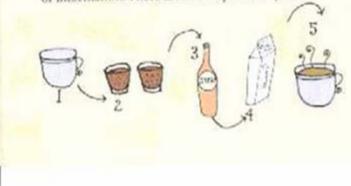
# How to

#### If you're nervous about ordering, don't be.

There's no "right" way to order at Starbucks. Just tell us what you want and we'll get it to you.

But if we call your drink back in a way that's different from what you told us, we're not correcting you. We're just translating your order into "barista-speak" – a standard way our baristas call out orders. This language gives the baristas the info they need in the order they need it, so they can make your drink as quickly and efficiently as possible.

"Barista-speak" is easy to learn. It's all about the order of information. There are five steps to the process.



#### . . .

Order

#### 1. Cup.

The first thing a barista needs to know is what cup to grab for your drink. If you don't specify, we'll put it in our to-go cup. But you can also ask for a *for-here, ked* or *percond* cup.

#### 2. Shots and size.

Do you want decaf or extra espresso? Here's something to know: Tall (12 fl oz) drinks usually come with one shot: Grande (16 fl oz) drinks have two. Venti<sup>®</sup> drinks have two (for 20 fl oz hot drinks) or three (for 24 fl oz cold drinks). So if you add a shot to a Tall, you're getting a Double Tall.

#### 3. Syrup.

This is the most popular way to customize. We have many different flavors to sweeten or spice up a drink.

#### 4. Milk and other modifiers.

This is when you tell us what milk you want. And if you want something else, like "extra hot" or "extra foatoy"

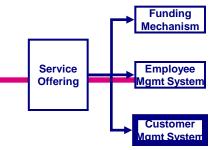
#### 5. The drink itself.

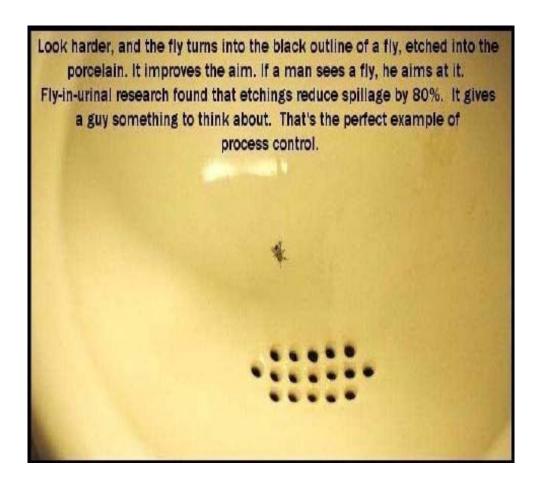
Don't forget the most important part' Are you having a latte, a mocha or something entirely different?

# **Influence** in Action

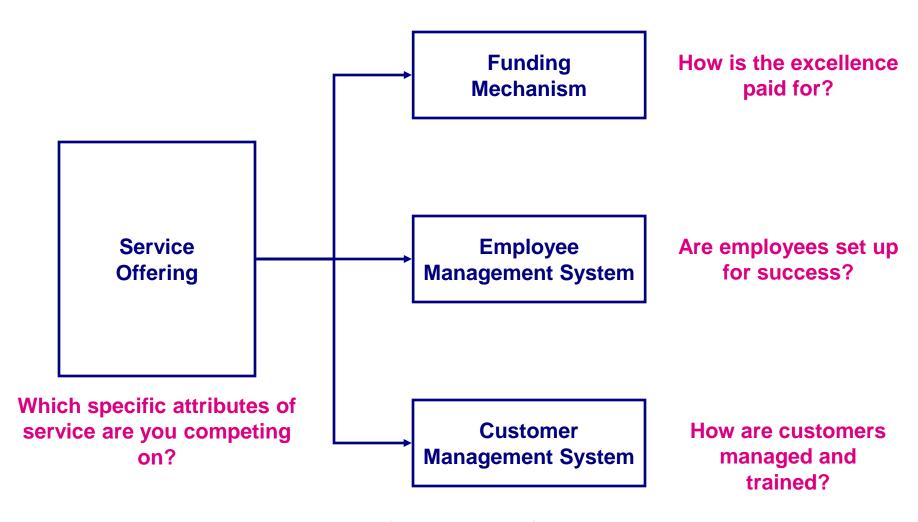
Service Offering



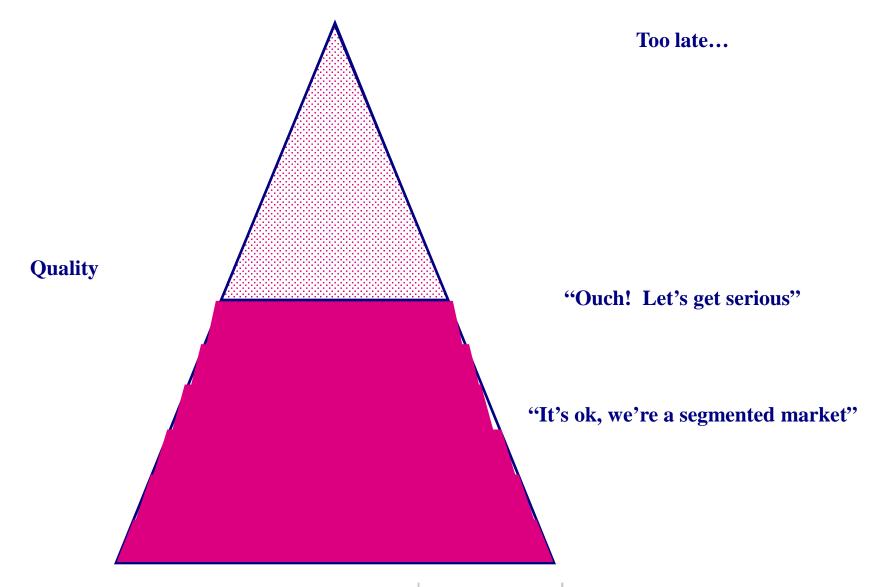




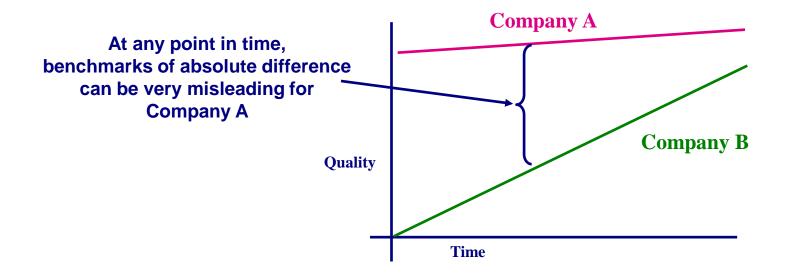
Create value for customers, employees, and shareholders.



# Steinway Pianos



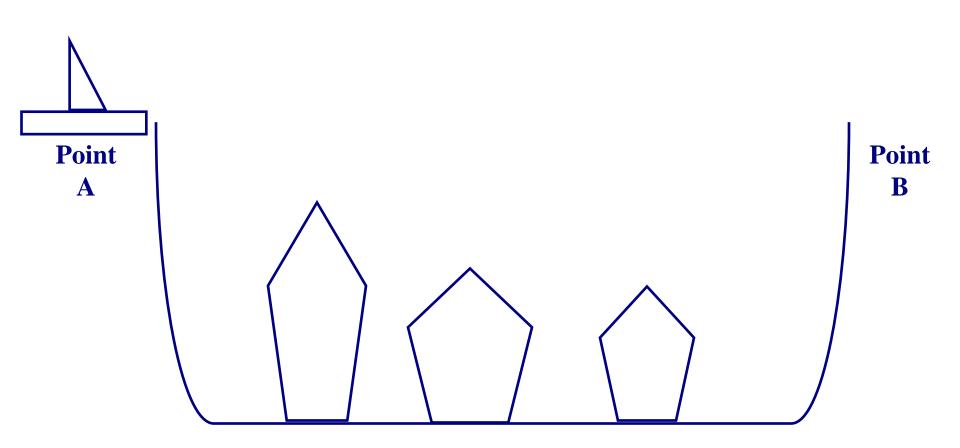
### Focus on Rate of Improvement

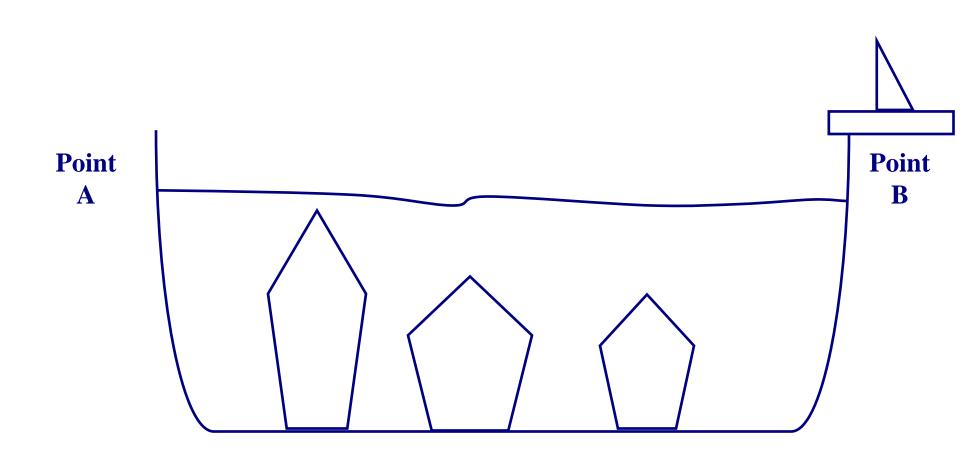


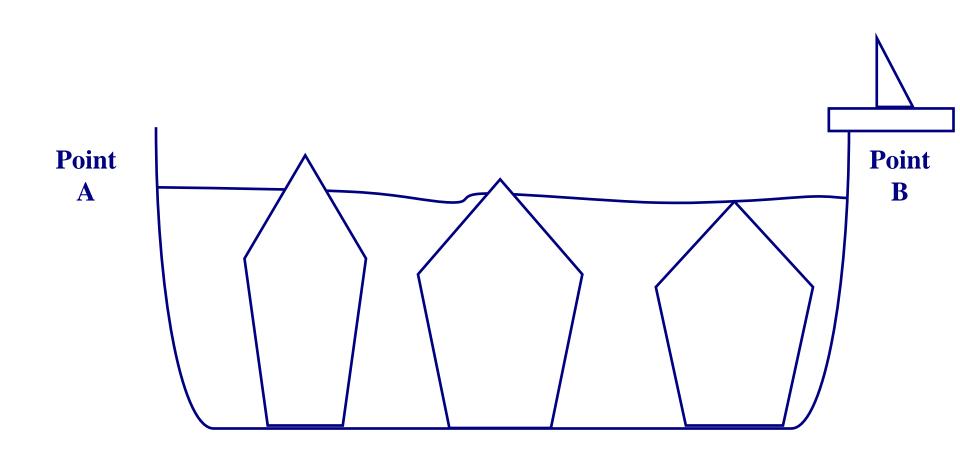
Yamaha and Steinway pianos Toyota and GM autos Honda/Suzuki and Triumph motorcycles Swiss and Hamitar watches Korean and Japanese shipbuilders

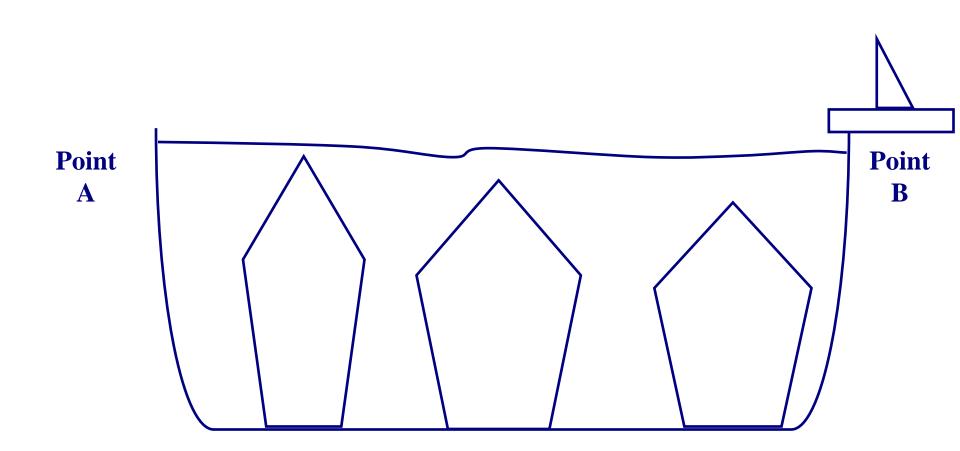
#### How does Company B improve faster? A story might help...

# Rock and Pond (A)



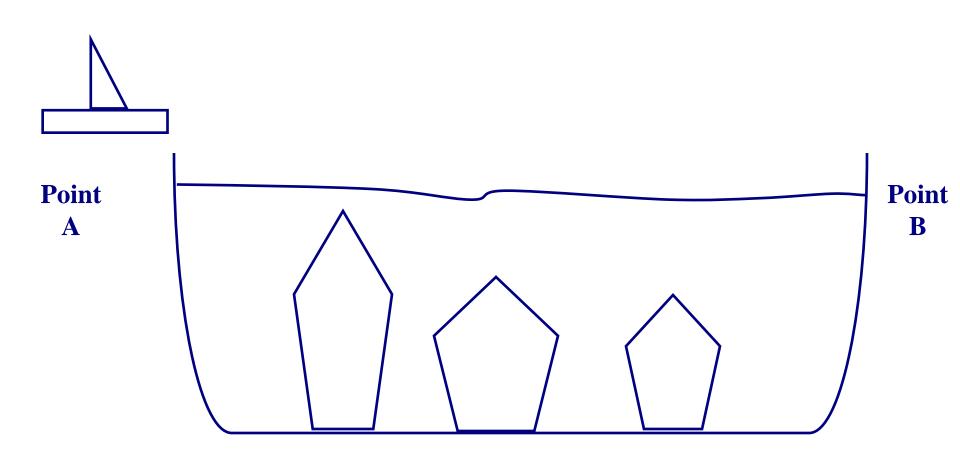


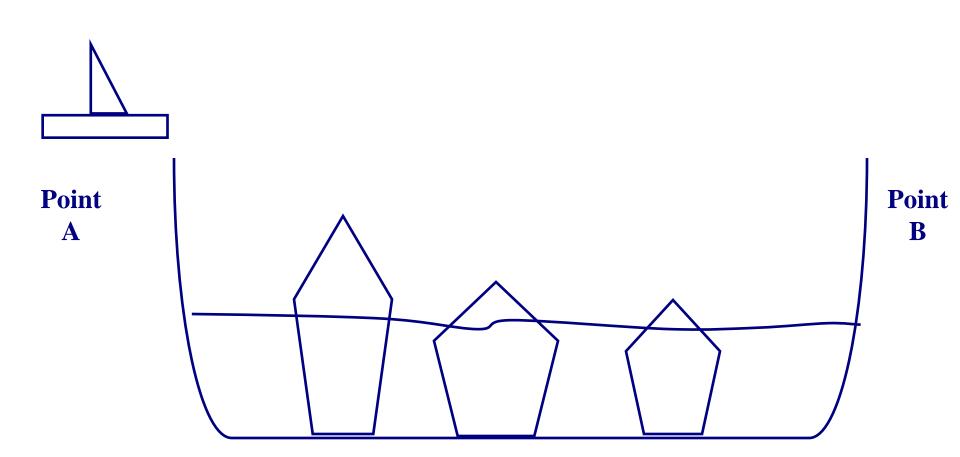


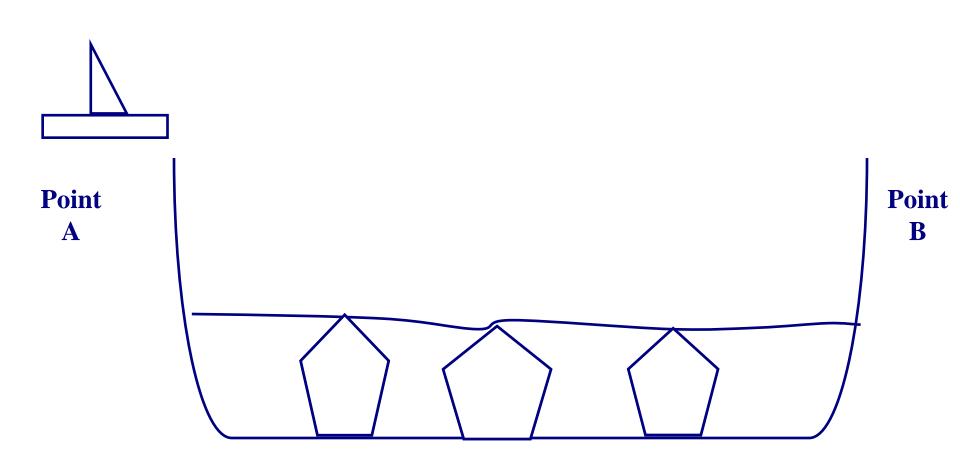


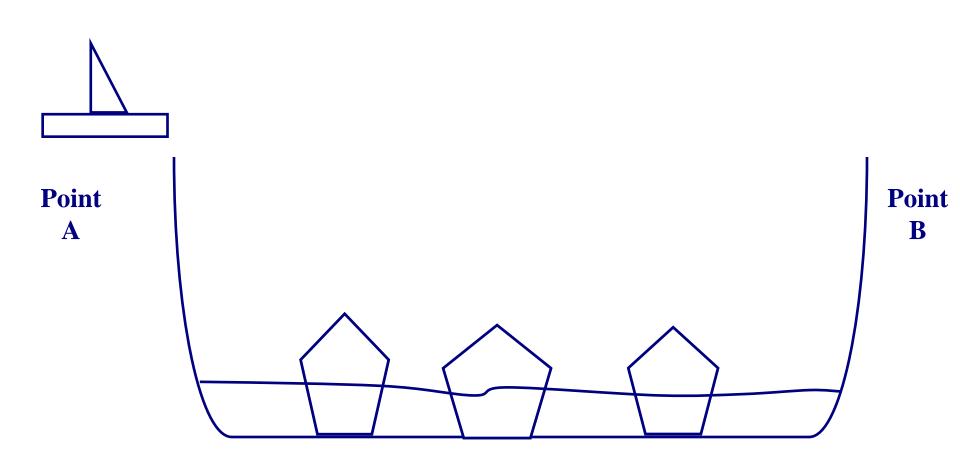
Continue to add water, and crossings will be possible. Or...

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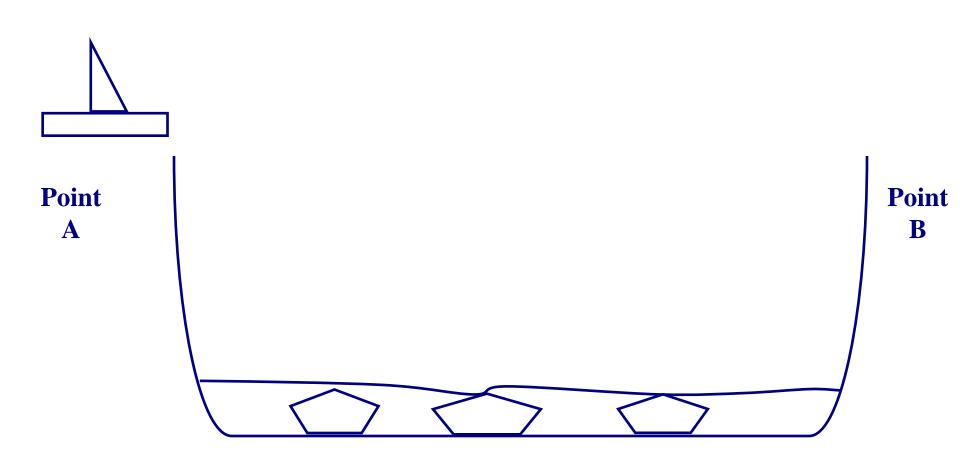


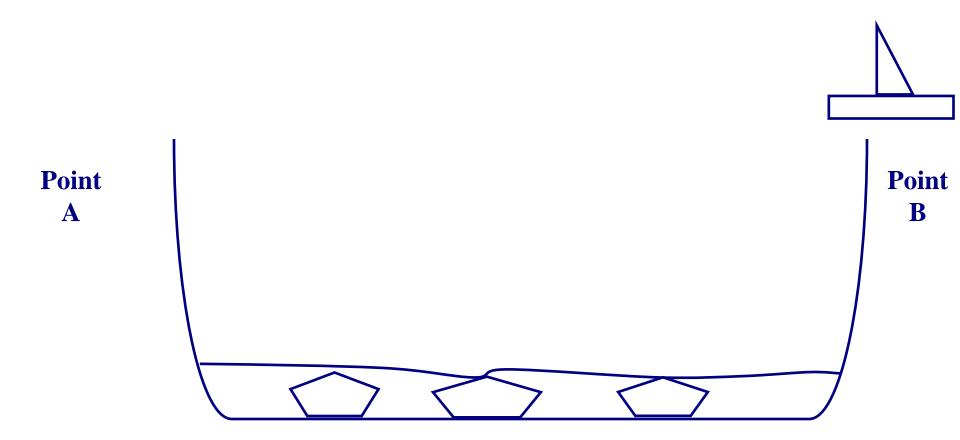






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Remove as much water as possible and then cross.

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# **Root Cause Analysis**

# ♦ We're having quality problems. Why are we having quality problems?

- Because people are not performing well. Why?
- Because they're not being trained. Why?
- Because we're hiring them too fast to keep up with the training. Why?
- Because we didn't forecast demand well.

Focus on rate of improvement

Relentless pursuit of surfacing problems

Incredible humility in addressing problems



# The Mind of the Customer

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 Customers do not attribute service performance evenly across employees and firm

- Positive experiences → Employees ☺
- Negative experiences → Firm ⊗

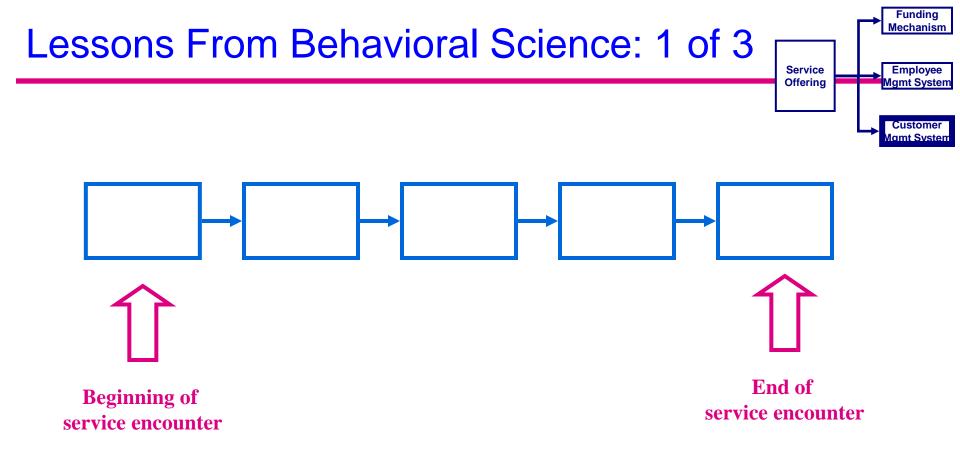
Funding Mechanism

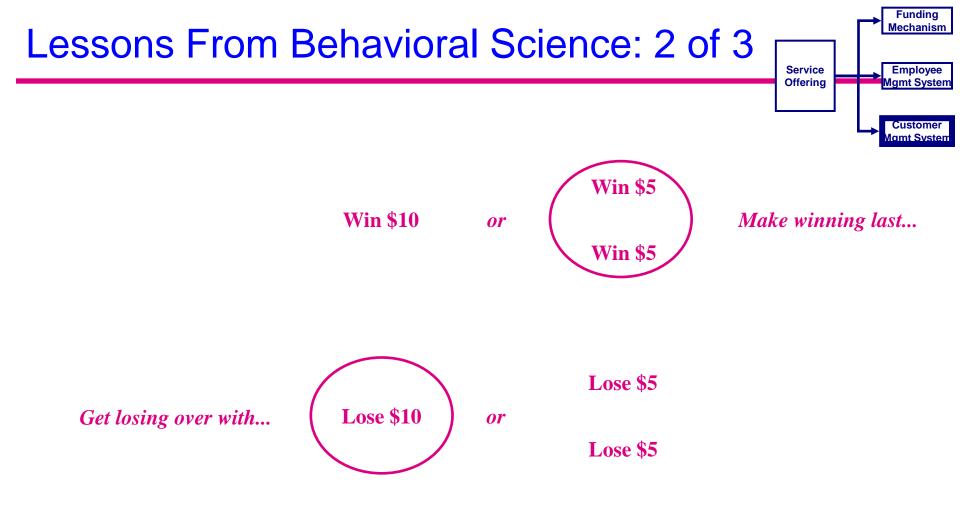
Employee Mgmt System

Customer

Service

Offering







#### Study found that blood donors perceived significantly less discomfort when they were allowed to select the arm from which blood would be drawn.

# **Contact Information**

#### **My Contact info**

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